

Big Step Phonics with Phonics Readers 3_ Audio Script (CD2)

[Track 01] Intro

W: Big Step Phonics with Phonics Readers 3, Long Vowels, CD 2.

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[Track 02]

M: Unit 5 Long Vowel o (o_e)

W: page 36

M: Listen and point. Then listen and repeat.

W: /o/ /s/ /ose/

/r/ /ose/ rose

/h/ /ose/ hose

/o/ /b/ /obe/

/gl/ /obe/ globe

/r/ /obe/ robe

/o/ /k/ /oke/

/p/ /oke/ poke

/sm/ /oke/ smoke

/o/ /l/ /ole/

/p/ /ole/ pole

/h/ /ole/ hole

/o/ /m/ /ome/

/h/ /ome/ home

/d/ /ome/ dome

/o/ /n/ /one/

/b/ /one/ bone

/c/ /one/ cone

/o/ /p/ /ope/

/r/ /ope/ rope

/sl/ /ope/ slope

/o/ /t/ /ote/
/n/ /ote/ note
/v/ /ote/ vote

M: Now listen and repeat.

W: /o/ /s/ /ose/
B: /o/ /s/ /ose/

W: /r/ /ose/ rose
B: /r/ /ose/ rose
W: /h/ /ose/ hose
B: /h/ /ose/ hose

W: /o/ /b/ /obe/
B: /o/ /b/ /obe/

W: /gl/ /obe/ globe
B: /gl/ /obe/ globe
W: /r/ /obe/ robe
B: /r/ /obe/ robe

W: /o/ /k/ /oke/
B: /o/ /k/ /oke/

W: /p/ /oke/ poke
B: /p/ /oke/ poke
W: /sm/ /oke/ smoke
B: /sm/ /oke/ smoke

W: /o/ /l/ /ole/
B: /o/ /l/ /ole/

W: /p/ /ole/ pole
B: /p/ /ole/ pole
W: /h/ /ole/ hole
B: /h/ /ole/ hole

W: /o/ /m/ /ome/

B: /o/ /m/ /ome/

W: /h/ /ome/ home

B: /h/ /ome/ home

W: /d/ /ome/ dome

B: /d/ /ome/ dome

W: /o/ /n/ /one/

B: /o/ /n/ /one/

W: /b/ /one/ bone

B: /b/ /one/ bone

W: /c/ /one/ cone

B: /c/ /one/ cone

W: /o/ /p/ /ope/

B: /o/ /p/ /ope/

W: /r/ /ope/ rope

B: /r/ /ope/ rope

W: /s/ /ope/ slope

B: /s/ /ope/ slope

W: /o/ /t/ /ote/

B: /o/ /t/ /ote/

W: /n/ /ote/ note

B: /n/ /ote/ note

W: /v/ /ote/ vote

B: /v/ /ote/ vote

[Track 03]

W: page 37, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /r/ /ope/ rope

/r/ /ope/ rope

M: Number 2

W: /d/ /ome/ dome
/d/ /ome/ dome

M: Number 3

W: /h/ /ole/ hole
/h/ /ole/ hole

M: Number 4

W: /h/ /ose/ hose
/h/ /ose/ hose

M: Number 5

W: /v/ /ote/ vote
/v/ /ote/ vote

M: Number 6

W: /r/ /obe/ robe
/r/ /obe/ robe

M: Number 7

W: /p/ /oke/ poke
/p/ /oke/ poke

M: Number 8

W: /c/ /one/ cone
/c/ /one/ cone

M: Number 9

W: /sl/ /ope/ slope
/sl/ /ope/ slope

[Track 04]

W: page 38, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: hole, hole

M: Number 2

W: vote, vote

M: Number 3

W: slope, slope

M: Number 4

W: hose, hose

M: Number 5

W: dome, dome

M: Number 6

W: smoke, smoke

[Track 05]

W: page 40, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Some roses are on the pole. / Some roses are on the pole.

W: Number 2

M: Why is the bone in the hole? / Why is the bone in the hole?

W: Number 3

M: Is the hose under the cone? / Is the hose under the cone?

W: Number 4

M: We need a rope to go up the slope. / We need a rope to go up the slope.

W: Number 5

M: Jacob puts a note on the globe. / Jacob puts a note on the globe.

W: Number 6

M: Look! There is smoke out of the dome. / Look! There is smoke out of the dome.

[Track 06]

W: page 41, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Holes in the Garden

I have tulips and roses in my garden.

Oh, no! The moles dig holes and hide cones.

Stop it! I spray water with a long hose.

They leave their poles and run away.

M: Now read along.

B: Holes in the Garden

I have tulips and roses in my garden.

Oh, no! The moles dig holes and hide cones.

Stop it! I spray water with a long hose.

They leave their poles and run away.

[Track 07]

M: Listen to the chant first.

♪ **W:** I have tulips and roses in my garden.

Oh, no! The moles dig holes and hide cones.

Stop it! I spray water with a long hose.

They leave their poles and run away.

M: Now chant along.

B: I have tulips and roses in my garden.

Oh, no! The moles dig holes and hide cones.

Stop it! I spray water with a long hose.

They leave their poles and run away. 🎵

[Track 08]

M: Unit 6 Long Vowel o (oa, ow)

W: page 42

M: Listen and point. Then listen and repeat.

W: O, A, /oa/

/g/ /oa/ /t/ goat

/b/ /oa/ /t/ boat

/c/ /oa/ /t/ coat

/r/ /oa/ /d/ road

/t/ /oa/ /d/ toad

/s/ /oa/ /p/ soap

/g/ /oa/ /l/ goal

/t/ /oa/ /st/ toast

O, W, /ow/

/m/ /ow/ mow

/r/ /ow/ row

/b/ /ow/ bow

/cr/ /ow/ crow

/b/ /ow/ /l/ bowl

/bl/ /ow/ blow

/arr/ /ow/ arrow

/pill/ /ow/ pillow

M: Now listen and repeat.

W: O, A, /oa/

G: O, A, /oa/

W: /g/ /oa/ /t/ goat

G: /g/ /oa/ /t/ goat

W: /b/ /oa/ /t/ boat

G: /b/ /oa/ /t/ boat

W: /c/ /oa/ /t/ coat

G: /c/ /oa/ /t/ coat

W: /r/ /oa/ /d/ road

G: /r/ /oa/ /d/ road

W: /t/ /oa/ /d/ toad

G: /t/ /oa/ /d/ toad

W: /s/ /oa/ /p/ soap

G: /s/ /oa/ /p/ soap

W: /g/ /oa/ /l/ goal

G: /g/ /oa/ /l/ goal

W: /t/ /oa/ /st/ toast

G: /t/ /oa/ /st/ toast

W: O, W, /ow/

G: O, W, /ow/

W: /m/ /ow/ mow

G: /m/ /ow/ mow

W: /r/ /ow/ row

G: /r/ /ow/ row

W: /b/ /ow/ bow

G: /b/ /ow/ bow

W: /cr/ /ow/ crow

G: /cr/ /ow/ crow

W: /b/ /ow/ /l/ bowl

G: /b/ /ow/ /l/ bowl

W: /bl/ /ow/ blow

G: /bl/ /ow/ blow

W: /arr/ /ow/ arrow

G: /arr/ /ow/ arrow

W: /pill/ /ow/ pillow

G: /pill/ /ow/ pillow

[Track 09]

W: page 43, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /b/ /ow/ bow

/b/ /ow/ bow

M: Number 2

W: /b/ /ow/ /l/ bowl

/b/ /ow/ /l/ bowl

M: Number 3

W: /g/ /oa/ /l/ goal

/g/ /oa/ /l/ goal

M: Number 4

W: /b/ /oa/ /t/ boat

/b/ /oa/ /t/ boat

M: Number 5

W: /s/ /oa/ /p/ soap

/s/ /oa/ /p/ soap

M: Number 6

W: /bl/ /ow/ blow

/bl/ /ow/ blow

M: Number 7

W: /arr/ /ow/ arrow

/arr/ /ow/ arrow

M: Number 8

W: /r/ /oa/ /d/ road

/r/ /oa/ /d/ road

M: Number 9

W: /pill/ /ow/ pillow

/pill/ /ow/ pillow

[Track 10]

W: page 44, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: toast, toast

M: Number 2

W: goal, goal

M: Number 3

W: arrow, arrow

M: Number 4

W: soap, soap

M: Number 5

W: bowl, bowl

M: Number 6

W: pillow, pillow

[Track 11]

W: page 46, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: The goat kicks the ball into the goal. / The goat kicks the ball into the goal.

W: Number 2

M: A toad is making bubbles. / A toad is making bubbles

W: Number 3

M: The arrow flies faster than the crow. / The arrow flies faster than the crow.

W: Number 4

M: The baby blows the boat in the tub. / The baby blows the boat in the tub.

W: Number 5

M: Don't put the toast in the bowl. / Don't put the toast in the bowl.

W: Number 6

M: My job is to mow the lawn. / My job is to mow the lawn.

[Track 12]

W: page 47, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: The Goat's Bath

A goat gets into a boat.

He rows it to the middle of a lake.

He takes out a bowl and soap.

His goal is to bathe in the lake.

M: Now read along.

G: The Goat's Bath

A goat gets into a boat.

He rows it to the middle of a lake.

He takes out a bowl and soap.

His goal is to bathe in the lake.

[Track 13]

M: Listen to the chant first.

♪ **M:** A goat gets into a boat.
He rows it to the middle of a lake.
He takes out a bowl and soap.
His goal is to bathe in the lake.

M: Now chant along.

G: A goat gets into a boat.
He rows it to the middle of a lake.
He takes out a bowl and soap.
His goal is to bathe in the lake. ♪

[Track 14]

M: Unit 7 Long Vowel u (u_e, ue, ui)

W: page 48

M: Listen and point. Then listen and repeat.

W: U, silent E, /u/

/c/ /ube/ cube

/t/ /ube/ tube

/j/ /une/ June

/t/ /une/ tune

/d/ /une/ dune

/c/ /ute/ cute

/m/ /ute/ mute

/fl/ /ute/ flute

/h/ /uge/ huge

/m/ /ule/ mule

U, E, /ue/

/bl/ /ue/ blue

/gl/ /ue/ glue

U, I, /ui/

/fr/ /ui/ /t/ fruit

/s/ /ui/ /t/ suit

M: Now listen and repeat.

W: U, silent E, /u/

B: U, silent E, /u/

W: /c/ /ube/ cube

B: /c/ /ube/ cube

W: /t/ /ube/ tube

B: /t/ /ube/ tube

W: /j/ /une/ June

B: /j/ /une/ June

W: /t/ /une/ tune

B: /t/ /une/ tune

W: /d/ /une/ dune

B: /d/ /une/ dune

W: /c/ /ute/ cute

B: /c/ /ute/ cute

W: /m/ /ute/ mute

B: /m/ /ute/ mute

W: /fl/ /ute/ flute

B: /fl/ /ute/ flute

W: /h/ /uge/ huge

B: /h/ /uge/ huge

W: /m/ /ule/ mule

B: /m/ /ule/ mule

W: U, E, /ue/

B: U, E, /ue/

W: /bl/ /ue/ blue

B: /bl/ /ue/ blue

W: /gl/ /ue/ glue

B: /gl/ /ue/ glue

W: U, I, /ui/

B: U, I, /ui/

W: /fr/ /ui/ /t/ fruit

B: /fr/ /ui/ /t/ fruit

W: /s/ /ui/ /t/ suit

B: /s/ /ui/ /t/ suit

[Track 15]

W: page 49, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /t/ /ube/ tube

/t/ /ube/ tube

M: Number 2

W: /m/ /ute/ mute

/m/ /ute/ mute

M: Number 3

W: /j/ /une/ June

/j/ /une/ June

M: Number 4

W: /b/ /ue/ blue

/b/ /ue/ blue

M: Number 5

W: /m/ /ule/ mule

/m/ /ule/ mule

M: Number 6

W: /s/ /ui/ /t/ suit

/s/ /ui/ /t/ suit

M: Number 7

W: /h/ /uge/ huge

/h/ /uge/ huge

M: Number 8

W: /g/ /ue/ glue

/g/ /ue/ glue

M: Number 9

W: /t/ /une/ tune

/t/ /une/ tune

[Track 16]

W: page 50, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: tube, tube

M: Number 2

W: dune, dune

M: Number 3

W: flute, flute

M: Number 4

W: mule, mule

M: Number 5

W: glue, glue

M: Number 6

W: fruit, fruit

[Track 17]

W: page 52, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Look at that huge cube! / Look at that huge cube!

W: Number 2

M: Let's go to the dune in June. / Let's go to the dune in June.

W: Number 3

M: My sister plays the flute well. / My sister plays the flute well.

W: Number 4

M: Does the mule look cute? / Does the mule look cute?

W: Number 5

M: I need some glue. / I need some glue.

W: Number 6

M: Tom wears a suit for the wedding. / Tom wears a suit for the wedding.

[Track 18]

W: page 53, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: A Festival in June

A fun festival begins in June.

A huge mule plays the drum.

An old hen plays the flute.

People sing and dance to the tune.

M: Now read along.

G: A Festival in June

A fun festival begins in June.

A huge mule plays the drum.

An old hen plays the flute.
People sing and dance to the tune.

[Track 19]

M: Listen to the chant first.

♪ **M:** A fun festival begins in June.
A huge mule plays the drum.
An old hen plays the flute.
People sing and dance to the tune.

M: Now chant along.

G: A fun festival begins in June.
A huge mule plays the drum.
An old hen plays the flute.
People sing and dance to the tune. ♪

[Track 20]

M: Unit 8 Long Vowel e (ee, ea)

W: page 54

M: Listen and point. Then listen and repeat.

W: E, E, /ee/
/b/ /ee/ bee
/s/ /ee/ see
/s/ /ee/ /d/ seed
/f/ /ee/ /d/ feed
/h/ /ee/ /l/ heel
/p/ /ee/ /l/ peel
/b/ /ee/ /p/ beep
/sl/ /ee/ /p/ sleep

E, A, /ea/
/t/ /ea/ tea
/s/ /ea/ sea
/b/ /ea/ /k/ beak
/l/ /ea/ /k/ leak
/m/ /ea/ /t/ meat
/s/ /ea/ /l/ seal
/b/ /ea/ /n/ bean
/b/ /ea/ /d/ bead

M: Now listen and repeat.

W: E, E, /ee/

G: E, E, /ee/

W: /b/ /ee/ bee

G: /b/ /ee/ bee

W: /s/ /ee/ see

G: /s/ /ee/ see

W: /s/ /ee/ /d/ seed

G: /s/ /ee/ /d/ seed

W: /f/ /ee/ /d/ feed

G: /f/ /ee/ /d/ feed

W: /h/ /ee/ /l/ heel

G: /h/ /ee/ /l/ heel

W: /p/ /ee/ /l/ peel

G: /p/ /ee/ /l/ peel

W: /b/ /ee/ /p/ beep

G: /b/ /ee/ /p/ beep

W: /sl/ /ee/ /p/ sleep

G: /sl/ /ee/ /p/ sleep

W: E, A, /ea/

G: E, A, /ea/

W: /t/ /ea/ tea

G: /t/ /ea/ tea

W: /s/ /ea/ sea

G: /s/ /ea/ sea

W: /b/ /ea/ /k/ beak

G: /b/ /ea/ /k/ beak

W: /l/ /ea/ /k/ leak

G: /l/ /ea/ /k/ leak

W: /m/ /ea/ /t/ meat

G: /m/ /ea/ /t/ meat

W: /s/ /ea/ /l/ seal

G: /s/ /ea/ /l/ seal

W: /b/ /ea/ /n/ bean

G: /b/ /ea/ /n/ bean

W: /b/ /ea/ /d/ bead

G: /b/ /ea/ /d/ bead

[Track 21]

W: page 55, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /h/ /ee/ /l/ heel

/h/ /ee/ /l/ heel

M: Number 2

W: /t/ /ea/ tea

/t/ /ea/ tea

M: Number 3

W: /f/ /ee/ /d/ feed

/f/ /ee/ /d/ feed

M: Number 4

W: /b/ /ea/ /n/ bean

/b/ /ea/ /n/ bean

M: Number 5

W: /s/ /ee/ see

/s/ /ee/ see

M: Number 6

W: /l/ /ea/ /k/ leak

/l/ /ea/ /k/ leak

M: Number 7

W: /p/ /ee/ /l/ peel

/p/ /ee/ /l/ peel

M: Number 8

W: /m/ /ea/ /t/ meat

/m/ /ea/ /t/ meat

M: Number 9

W: /sl/ /ee/ /p/ sleep

/sl/ /ee/ /p/ sleep

[Track 22]

W: page 56, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: feed, feed
M: Number 2
W: bead, bead
M: Number 3
W: seal, seal
M: Number 4
W: leak, leak
M: Number 5
W: peel, peel
M: Number 6
W: see, see

[Track 23]

W: page 58, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Bees are sleeping in the hive. / Bees are sleeping in the hive.

W: Number 2

M: A seal buys meat at the market. / A seal buys meat at the market.

W: Number 3

M: Which pipe is leaking now? / Which pipe is leaking now?

W: Number 4

M: I have some pain in my right heel. / I have some pain in my right heel.

W: Number 5

M: The bird has a shiny bead in its beak. / The bird has a shiny bead in its beak.

W: Number 6

M: The farmer plants seeds in spring. / The farmer plants seeds in spring.

[Track 24]

W: page 59, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Our Fun Sleepover

My friend and I are having a sleepover.

First, we feed my parrot some seeds.

Next, we read a book about bees.

Then, we see the star beads on the ceiling.

M: Now read along.

B: Our Fun Sleepover

My friend and I are having a sleepover.

First, we feed my parrot some seeds.

Next, we read a book about bees.

Then, we see the star beads on the ceiling.

[Track 25]

M: Listen to the chant first.

♪ **W:** My friend and I are having a sleepover.

First, we feed my parrot some seeds.

Next, we read a book about bees.

Then, we see the star beads on the ceiling.

M: Now chant along.

B: My friend and I are having a sleepover.

First, we feed my parrot some seeds.

Next, we read a book about bees.

Then, we see the star beads on the ceiling. ♪

[Track 26]

M: Review II, Units 5-8

W: Page 60

M: Listen and write.

M: Number 1

W: /u/ /u/ mute

M: Number 2

W: /o/ /o/ hose

M: Number 3

W: /ee/ /ee/ peel

M: Number 4

W: /ui/ /ui/ fruit

M: Number 5

W: /ow/ /ow/ crow

M: Number 6

W: /oa/ /oa/ toad

[Track 27]

W: Page 60

M: Listen and match. Then write.

M: Number 1

W: /c/ /oa/ /t/ coat

M: Number 2

W: /b/ /ee/ /p/ beep

M: Number 3

W: /c/ /one/ cone

M: Number 4

W: /b/ /ow/ bow

M: Number 5

W: /gl/ /ue/ glue

M: Number 6

W: /b/ /ea/ /k/ beak

[Track 28]

M: Big Step Phonics Readers 3

W: page 20, Story 5 My Uncle's Home

M: I visit my uncle's home.

He has a toy house with a dome.

"It's time for a treasure hunt!" reads my uncle's note.

I go up to the attic.

Is it behind the globe?

Is it in the rose garden?

I poke the soil with a pole.

No, it's not in here.

I see a rope from the dome.

I grab the rope and climb the slope.

I find a brand-new robe.

[Track 29]

W: page 24, Story 6 Toad's Invitation

W: Toad is a new neighbor in this town.

He invites Crow and Goat to his house.

Crow wears a nice coat and a hat.

She has a pretty bowl.

There is toast for Toad in the bowl.

Goat wears a jacket and a bow.

He has a big bag.

There are soap and a new pillow for Toad in the bag.

They have a nice dinner and become friends.
Now they take a walk along a long road.

[Track 30]

W: page 28, Story 7 The Man and the Mule

M: A man and his mule are ready to leave.
The man loads a lot of cubes on his mule.
They walk day and night over some dunes.
The mule becomes very tired.
The man wants to cheer him up.
The man starts to play the flute.
The tunes make the mule cheer up.
Walking is not hard anymore.
Look! There is a huge blue tent.
The man and the mule are home.
The man gives thanks to the mule.

[Track 31]

W: page 32, Story 8 Seeing the Vet

W: Willy the vet is always busy.
Many sick animals come to see him.
Quail with a broken beak comes to see Willy.
Willy cures Quail's beak. So it does not leak.
Seal with itchy skin comes to see Willy.
Willy touches Seal's skin to see what is wrong.
He serves green tea and healthy black bean snacks.
What a long day!
Willy feels very tired. It's time for bed.

[Track 32] Ending

M: This is the end of **Big Step Phonics with Phonics Readers 3**, CD 2.

Study more with **Big Step Phonics with Phonics Readers 4**.

M&W: Good bye!